

## Suggestions for Youth Programs and Camps: General Readiness Assessment

Use the following tool when making initial preparations to promote healthy behaviors, environments, and operations that reduce the spread of COVID-19.

Policies and Procedures	Facilities and Supplies	Education and Training
<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p><input type="checkbox"/> Review relevant local/state regulatory agency policies and orders, such as those related to events, gatherings, and travel.</p> <p>Designate a staff person responsible for responding to COVID-19 concerns. Make sure other staff, parents, and campers know how to contact this person.</p> <p><input type="checkbox"/> Develop policies that encourage sick staff members to stay at home without fear of job loss or other consequences and protect their privacy, particularly for those with <a href="#">underlying medical conditions</a> and at <a href="#">higher risk</a> for severe illness.</p> <p><input type="checkbox"/> Offer options for staff and campers at higher risk for severe illness (e.g., telework or virtual learning opportunities).</p> <p><input type="checkbox"/> Offer flexible sick leave policies and practices.</p> <p><input type="checkbox"/> Offer options for flexible worksites (e.g., telework) and flexible work hours (e.g., staggered shifts).</p> <p><input type="checkbox"/> Develop a plan to monitor absenteeism of campers and staff, cross-train staff, and create a roster of trained back-up staff.</p> <p><input type="checkbox"/> Develop a plan to conduct daily health checks (e.g., temperature screening and/or <a href="#">symptom checking</a>) of staff and campers, as possible, and in accordance with any applicable privacy laws and regulations.</p> <p><input type="checkbox"/> Develop a plan for campers to stay in small groups with dedicated staff and remain with the same group throughout the day, every day.</p> <p><input type="checkbox"/> Develop a plan for campers to bring their own meals or for serving individually plated meals, if possible.</p> <p><input type="checkbox"/> Consider staggering mealtimes or having campers eat in separate areas or with their small group instead of in a communal space.</p> <p><input type="checkbox"/> Develop protocols to limit contact between small groups and with other campers' guardians (e.g., staggered arrival and drop-off times or locations).</p> <p><input type="checkbox"/> Develop a plan for if someone gets sick or shows symptoms of COVID-19.</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p><input type="checkbox"/> Obtain supplies including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> soap</li> <li><input type="checkbox"/> hand sanitizer (at least 60% alcohol)</li> <li><input type="checkbox"/> paper towels</li> <li><input type="checkbox"/> tissues</li> <li><input type="checkbox"/> <a href="#">cleaning and disinfection supplies</a></li> <li><input type="checkbox"/> <a href="#">cloth face coverings</a> (as feasible)</li> <li><input type="checkbox"/> no-touch/foot pedal trash cans</li> <li><input type="checkbox"/> no-touch soap/hand sanitizer dispensers</li> <li><input type="checkbox"/> disposable food service items</li> <li><input type="checkbox"/> other: _____</li> </ul> <p><input type="checkbox"/> Develop a schedule for increased routine cleaning and disinfection in collaboration with maintenance staff, including areas such as the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> buses or other transport vehicles</li> <li><input type="checkbox"/> frequently touched surfaces (e.g., desks, door handles, railings)</li> <li><input type="checkbox"/> communal spaces (e.g., restrooms)</li> <li><input type="checkbox"/> shared objects (e.g., gym equipment, art supplies, games)</li> <li><input type="checkbox"/> other: _____</li> </ul> <p><input type="checkbox"/> Close shared spaces; otherwise develop a plan for staggered use and <a href="#">cleaning and disinfecting</a>.</p> <p><input type="checkbox"/> Develop a plan for regular cleaning and disinfecting of buses or other transport vehicles, see guidance for <a href="#">bus transit administrators</a>.</p> <p><input type="checkbox"/> Develop protocol to ensure <a href="#">safe and correct use</a> and storage of <a href="#">cleaners and disinfectants</a>; including storing products away from children.</p> <p><input type="checkbox"/> Ensure ventilation systems operate properly. If using fans, make sure they do not blow from one person onto another.</p> <p><input type="checkbox"/> Ensure all <a href="#">water systems</a> and features are safe to use after a prolonged facility shutdown.</p> <p><input type="checkbox"/> Follow <a href="#">CDC's considerations for Pools, Hot Tubs, and Water Playgrounds During COVID-19</a>.</p> <p><input type="checkbox"/> Install physical barriers, such as sneeze guards and partitions, in areas where it is difficult for individuals to remain at least 6 feet apart.</p> <p><input type="checkbox"/> Provide physical guides, such as tape on floors and signs on walls, to promote social distancing.</p> <p><input type="checkbox"/> Space seating at least 6 feet apart.</p> <p><input type="checkbox"/> Develop protocol to increase circulation of outdoor air as much as possible (e.g., opening windows and doors when it is safe to do so).</p> <p><input type="checkbox"/> Develop protocol to monitor and ensure adequate supplies to minimize sharing of materials, or limit use to one group of campers at a time, and clean and disinfect between use.</p> <p><input type="checkbox"/> Encourage organizations that share the camp facilities to follow these considerations.</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p>Educate staff, campers, and their families about when they should <a href="#">stay home</a> if they become sick with COVID-19 <a href="#">symptoms</a>, test positive for COVID-19, or have been <a href="#">exposed</a> to someone with symptoms or a confirmed or suspected case, and when they can <a href="#">return</a> to camp.</p> <p><input type="checkbox"/> Educate staff on flexible work and leave policies that encourage sick staff members to stay at home without fear of job loss or other consequences.</p> <p><input type="checkbox"/> Make plans for teaching the importance of <a href="#">handwashing</a> with soap and water for at least 20 seconds.</p> <p><input type="checkbox"/> Make plans for teaching the importance of <a href="#">social distancing</a> and staying with small groups, if applicable.</p> <p><input type="checkbox"/> Identify who should wear <a href="#">cloth face coverings</a>, and communicate the importance of wearing them. Cloth face coverings should not be placed on:</p> <ul style="list-style-type: none"> <li>• Children younger than 2 years old</li> <li>• Anyone who has trouble breathing or is unconscious</li> <li>• Anyone who is incapacitated or otherwise unable to remove the cover without help.</li> </ul> <p><input type="checkbox"/> Provide information on <a href="#">proper use, removal, and washing of cloth face coverings</a>.</p> <p><input type="checkbox"/> Train staff on all safety protocols.</p> <ul style="list-style-type: none"> <li>• Conduct training virtually or maintain <a href="#">social distancing</a> during training.</li> </ul> <p><input type="checkbox"/> Other: _____</p>

## Suggestions for Youth Programs and Camps: General Readiness Assessment

Use the following tool when making initial preparations to promote healthy behaviors, environments, and operations that reduce the spread of COVID-19.

Communication and Messaging	Gatherings, Visitors, and Events	Action Planning Notes and Next Steps
<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p><input type="checkbox"/> Post <a href="#">signs</a> in highly visible locations that <a href="#">promote everyday protective measures</a> and describe how to <a href="#">stop the spread</a> of germs:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> entrances</li> <li><input type="checkbox"/> dining areas</li> <li><input type="checkbox"/> restrooms</li> <li><input type="checkbox"/> other _____</li> </ul> <p><input type="checkbox"/> Develop plans to include messages (e.g., <a href="#">videos</a>) about behaviors that prevent spread of COVID-19 when communicating with staff and families on:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> websites</li> <li><input type="checkbox"/> email</li> <li><input type="checkbox"/> <a href="#">social media accounts</a></li> <li><input type="checkbox"/> other _____</li> </ul> <p><input type="checkbox"/> Consider posting signs for the national distress hotline: 1-800-985-5990, or text TalkWithUs to 66746.</p> <p><input type="checkbox"/> Notify all camp staff and families on who to contact for questions and concerns related to COVID-19.</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p><input type="checkbox"/> Review local/state regulatory agency policies related to group gatherings to determine if events can be held.</p> <p><input type="checkbox"/> Limit group events, gatherings, or meetings where social distancing of at least 6 feet between people cannot be maintained.</p> <p><input type="checkbox"/> Limit nonessential visitors, volunteers, and activities involving external groups or organizations as much as possible - especially with individuals who are not from the local geographic area (e.g., community, town, city, county).</p> <p><input type="checkbox"/> Avoid activities and events such as field trips and special performances where it may be difficult to maintain social distancing.</p> <p><input type="checkbox"/> If offering sporting activities, follow <a href="#">considerations</a> to minimize transmission of COVID-19 to players, families, coaches, and communities.</p> <p><input type="checkbox"/> Prioritize outdoor activities where social distancing can be maintained as much as possible.</p> <p><input type="checkbox"/> If food is offered at any event, make plans to ensure pre-packaged boxes or bags for each attendee and use of disposable food service items. Provide hand sanitizer or wipes if handwashing is not available.</p> <p><input type="checkbox"/> Other: <u>Visitors will not be permitted at camp.</u></p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p>Use this space to note any required resources and next steps, or potential barriers and opportunities:</p> <p>Visitors will not be permitted inside the camp grounds. All those who are not registered for Twilight Camp may not leave the parking lot.</p>

## Suggestions for Youth Programs and Camps: Daily/Weekly Readiness Assessment

Use the following tool to monitor and maintain healthy behaviors, environments, and operations that reduce the spread of COVID-19.

Policies and Procedures	Facilities and Supplies	Education and Training
<p><b>Point Person(s):</b> <u>Camp Director/Health Officer</u></p> <p><input type="checkbox"/> Maintain regular contact with local health authorities to and review relevant local/state regulatory agency policies and orders for updates.</p> <p><input type="checkbox"/> Ensure a staff person (e.g., camp nurse or healthcare provider) is responsible for responding to COVID-19 concerns is assigned.</p> <p><input type="checkbox"/> Monitor absenteeism of campers and staff.</p> <p><input type="checkbox"/> Ensure roster of trained back-up staff is updated.</p> <p><input type="checkbox"/> Conduct daily health checks (e.g., temperature screening and/or <a href="#">symptom checking</a>) of staff and campers, as possible, and in accordance with any applicable privacy laws and regulations.</p> <p><input type="checkbox"/> Ensure options for flexible worksites (e.g., telework) and flexible work hours (e.g., staggered shifts) are available and used when needed.</p> <p><input type="checkbox"/> Ensure campers are kept together in small groups with dedicated staff and remain with the same group throughout the day, every day.</p> <p><input type="checkbox"/> Adhere to and review protocols to limit contact between small groups and with other campers' guardians.</p> <p><input type="checkbox"/> Ensure small groups maintain a physical distance of at least 6 feet to avoid mixing between groups, if possible.</p> <p><input type="checkbox"/> Ensure campers eat in separate areas or with their small group.</p> <p><input type="checkbox"/> Ensure each camper's belongings are separated from others' and in individually labeled containers, cubbies, or designated areas.</p> <p><input type="checkbox"/> Ensure limited sharing of electronic devices, toys, books, and other games or learning aids, and clean and disinfect after each use.</p> <p><input type="checkbox"/> During naptime, assign mats to individual children, <a href="#">sanitize mats</a> before and after use, and space them out as much as possible.</p> <ul style="list-style-type: none"> <li>• Position campers head-to-toe to ensure distance between their faces.</li> </ul> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p><input type="checkbox"/> Monitor and restock supplies including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> soap</li> <li><input type="checkbox"/> hand sanitizer (at least 60 % alcohol)</li> <li><input type="checkbox"/> paper towels</li> <li><input type="checkbox"/> tissues</li> <li><input type="checkbox"/> <a href="#">cleaning and disinfection supplies</a></li> <li><input type="checkbox"/> <a href="#">cloth face coverings (as feasible)</a></li> <li><input type="checkbox"/> no-touch/foot pedal trash cans</li> <li><input type="checkbox"/> no-touch soap/hand sanitizer dispensers</li> <li><input type="checkbox"/> disposable food service items</li> <li><input type="checkbox"/> other: _____</li> </ul> <p><input type="checkbox"/> Monitor adherence to the schedule for increased, routine cleaning and disinfection of:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> buses or other transport vehicles</li> <li><input type="checkbox"/> frequently touched surfaces</li> <li><input type="checkbox"/> communal spaces</li> <li><input type="checkbox"/> shared objects</li> <li><input type="checkbox"/> other: _____</li> </ul> <p><input type="checkbox"/> Monitor availability and use of gloves when removing garbage bags or handling and disposing of trash.</p> <p><input type="checkbox"/> Monitor <a href="#">safe and correct use</a> and storage of <a href="#">cleaners and disinfectants</a>, including storing products securely away from children.</p> <p><input type="checkbox"/> Ensure that there is adequate ventilation when cleaners and disinfectant are used to prevent children or staff from inhaling toxic fumes.</p> <p><input type="checkbox"/> Ensure ventilation systems operate properly.</p> <p><input type="checkbox"/> Ensure seating is spaced at least 6 feet apart.</p> <p><input type="checkbox"/> In transport vehicles, ensure one child per row, skipping rows when possible.</p> <p><input type="checkbox"/> For communal spaces, ensure staggered use, and cleaning and disinfecting frequently touched surfaces and shared objects between users.</p> <p><input type="checkbox"/> Increase circulation of outdoor air as much as possible (e.g., opening windows and doors when it is safe to do so).</p> <p><input type="checkbox"/> Ensure adequate supplies to minimize sharing of high-touch materials, and monitor cleaning and disinfecting between use.</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> <u>Camp Director/Health Officer</u></p> <p>Educate staff, campers, and their families about when they should <a href="#">stay home</a> if they become sick with COVID-19 <a href="#">symptoms</a>, test</p> <p><input type="checkbox"/> positive for COVID-19, or have been <a href="#">exposed</a> to someone with symptoms or a confirmed or suspected case, and when they can <a href="#">return</a> to camp.</p> <p>Educate staff on flexible work and leave policies that encourage sick staff members to stay at home without fear of job loss or other consequences.</p> <p><input type="checkbox"/> Reinforce and monitor <a href="#">handwashing</a> with soap and water for at least 20 seconds.</p> <p><input type="checkbox"/> Encourage covering coughs and sneezes with a tissue, and then washing hands with soap and water for at least 20 seconds.</p> <p><input type="checkbox"/> Encourage <a href="#">social distancing</a> and staying with small groups, if applicable.</p> <p><input type="checkbox"/> Reinforce the use of <a href="#">cloth face coverings</a>.</p> <p><input type="checkbox"/> Cloth face coverings should not be placed on:</p> <ul style="list-style-type: none"> <li>• Children younger than 2 years old</li> <li>• Anyone who has trouble breathing or is unconscious</li> <li>• Anyone who is incapacitated or otherwise unable to remove the cover without help.</li> </ul> <p><input type="checkbox"/> Provide information on <a href="#">proper use, removal, and washing of cloth face coverings</a>.</p> <p><input type="checkbox"/> Train staff on all safety protocols.</p> <ul style="list-style-type: none"> <li>• Conduct training virtually or maintain <a href="#">social distancing</a> during training.</li> </ul> <p><input type="checkbox"/> Other: _____</p>

## Suggestions for Youth Programs and Camps: Daily/Weekly Readiness Assessment

Use the following tool to monitor and maintain healthy behaviors, environments, and operations that reduce the spread of COVID-19.

Communication and Messaging	Gatherings, Visitors, and Events	Action Planning Notes and Next Steps
<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p><input type="checkbox"/> Continue to post or update <a href="#">signs</a> in highly visible locations that <a href="#">promote everyday protective measures</a> and describe how to <a href="#">stop the spread</a> of germs:</p> <p><input type="checkbox"/> entrances  <input type="checkbox"/> dining areas  <input type="checkbox"/> restrooms  <input type="checkbox"/> other _____</p> <p><input type="checkbox"/> Continue to provide or update messages (e.g., <a href="#">videos</a>) about behaviors that prevent spread of COVID-19 when communicating with staff and families on:</p> <p><input type="checkbox"/> websites  <input type="checkbox"/> email  <input type="checkbox"/> <a href="#">social media accounts</a>  <input type="checkbox"/> other _____</p> <p><input type="checkbox"/> Ensure all camp staff and families know which staff person is responsible for responding to COVID-19 concerns and how to contact them.</p> <p><input type="checkbox"/> Encourage staff and campers to take breaks from watching, reading, or listening to news stories about COVID-19, including social media if they are feeling overwhelmed or distressed.</p> <p><input type="checkbox"/> Promote healthy eating, exercising, getting sleep, and finding time to unwind.</p> <p><input type="checkbox"/> Encourage staff members and campers to talk with people they trust about their concerns and how they are feeling.</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p><input type="checkbox"/> Continue to encourage social distancing of at least 6 feet between people at group events, gatherings, or meetings, including outdoor activities.</p> <p><input type="checkbox"/> Continue to restrict nonessential visitors, volunteers, and activities involving external groups or organizations - especially with individuals who are not from the local geographic area (e.g., community, town, city, county).</p> <p><input type="checkbox"/> Continue to avoid activities and events such as field trips and special performances.</p> <p><input type="checkbox"/> Continue to follow <a href="#">considerations</a> for campers and staff participating in sporting activities.</p> <p><input type="checkbox"/> Continue to offer pre-packaged boxed or bagged meals for each attendee and use disposable food service items.</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p>Use this space to note any required resources and next steps, or potential barriers and opportunities:</p>

## Suggestions for Youth Programs and Camps: Preparing for if Someone Gets Sick

Use the following tool when making initial preparations for if someone gets sick with COVID-19.

Before someone gets sick	When someone gets sick	After someone gets sick
<p><b>Point Person(s):</b> Health Officer</p> <p>Make sure staff and families know they should not come to camp, and that they should notify camp officials if they become sick with COVID-19 <a href="#">symptoms</a>, test positive for COVID-19, or have been <a href="#">exposed</a> to someone with symptoms or a confirmed or suspected case.</p> <p><input type="checkbox"/> Develop systems to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Have individuals self-report to the administrators if they have <a href="#">symptoms</a> of COVID-19, a positive test for COVID-19, or were exposed to someone with COVID-19 within the last 14 days.</li> <li><input type="checkbox"/> Notify individuals of closures and restrictions put in place to limit COVID-19 exposure.</li> </ul> <p>Develop policies for returning to camp after COVID-19 illness. CDC's <a href="#">criteria to discontinue home isolation and quarantine</a> can inform these policies.</p> <p><input type="checkbox"/> Identify an isolation room or area to separate anyone who has COVID-19 <a href="#">symptoms</a> or who has tested positive but does not have symptoms.</p> <p>If a person becomes sick and needs to be transported, establish procedures to ensure safe transporting.</p> <p><input type="checkbox"/> Develop a plan to support staff, students, and families experiencing trauma or challenges related to COVID-19.</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> Camp Director/Health Officer</p> <p><input type="checkbox"/> Immediately separate individuals with COVID-19 <a href="#">symptoms</a>.</p> <p><input type="checkbox"/> Care for sick individuals following <a href="#">CDC guidance for caring for yourself or others who are sick</a>.</p> <p>If necessary, transport sick individual(s) to a healthcare facility, depending on how severe their symptoms are.</p> <p><input type="checkbox"/> If calling an ambulance or bringing someone to the hospital, try to call first to alert them that the person may have COVID-19.</p> <p><input type="checkbox"/> Close off areas used by a sick person and do not use these areas until after <a href="#">cleaning and disinfecting</a> them (for outdoor areas, this includes surfaces or shared objects in the area, if applicable).</p> <p><input type="checkbox"/> Other: _____</p>	<p><b>Point Person(s):</b> Director of Camping</p> <p>In accordance with state and local laws and regulations, notify <a href="#">local health officials</a>, staff, and families of cases of COVID-19 while maintaining confidentiality in accordance with the <a href="#">Americans with Disabilities Act (ADA)</a>.</p> <p><input type="checkbox"/> Notify individuals of closures and restrictions put in place due to COVID-19 exposure.</p> <p>Advise those who have had <a href="#">close contact</a> with a person diagnosed with COVID-19 to stay home, <a href="#">self-monitor for symptoms</a>, and follow <a href="#">CDC guidance</a> if symptoms develop.</p> <p>Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible. Ensure <a href="#">safe and correct</a> use and storage of cleaning and disinfection products, including storing them securely away from children.</p> <p><input type="checkbox"/> Other: _____</p>

Notes and Next Steps:

## Suggestions for Youth Programs and Camps: Special Considerations and Resources

Use the following resources to address any additional considerations specific to your program or community context.

Considerations for Sleepaway Camp	Other Considerations	Other Resources
<p><b>Point Person(s):</b> <u>Camp Director</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Communicate to families if you are accepting campers from various geographic regions (e.g., communities, cities, towns, countries).</li> <li><input type="checkbox"/> Position mats or beds so that campers and staff sleep head-to-toe at least 6 feet apart.</li> <li><input type="checkbox"/> Review and adhere to <a href="#">CDC's Guidance for Shared or Congregate Housing</a>.</li> <li><input type="checkbox"/> Install physical barriers, such as plastic flexible screens, between bathroom sinks and between beds.</li> <li><input type="checkbox"/> Monitor and enforce <a href="#">social distancing</a> and <a href="#">healthy hygiene</a> at all times.</li> <li><input type="checkbox"/> Place signs to remind campers to wash their hands and practice healthy hygiene in bathrooms.</li> <li><input type="checkbox"/> Regularly <a href="#">clean and disinfect</a> bathrooms using <a href="#">EPA-registered disinfectants</a>.</li> <li><input type="checkbox"/> Encourage staff and campers to avoid placing toothbrushes or toiletries directly on counter surfaces.</li> <li><input type="checkbox"/> Identify an isolation room or area to separate anyone who exhibits COVID-like <a href="#">symptoms</a>. Ensure staff and campers with <a href="#">symptoms</a> (fever, cough, or difficulty breathing) at camp are immediately separated and referred to their healthcare provider.</li> <li><input type="checkbox"/> Ensure staff and campers who have had <a href="#">close contact</a> with a person who has <a href="#">symptoms</a> are separated, and follow <a href="#">CDC guidance for community-related exposure</a>.</li> <li><input type="checkbox"/> If a person becomes sick and needs to be transported, establish procedures to ensure safe transporting.</li> <li><input type="checkbox"/> Take steps to ensure any external community organizations that share the camp facilities follow these considerations.</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <p>Use this space to note any other considerations unique to your program or community context:</p>	<p><b>Point Person(s):</b> <u>Camp Director</u></p> <ul style="list-style-type: none"> <li><a href="#">Latest COVID-19 Information</a></li> <li><a href="#">Cleaning and Disinfection</a></li> <li><a href="#">Guidance for Businesses and Employers</a></li> <li><a href="#">Guidance for Schools and Childcare Centers</a></li> <li><a href="#">Guidance for Park Administrators</a></li> <li><a href="#">Shared and Congregate Housing</a></li> <li><a href="#">COVID-19 Prevention</a></li> <li><a href="#">Handwashing Information</a></li> <li><a href="#">Face Coverings</a></li> <li><a href="#">Social Distancing</a></li> <li><a href="#">COVID-19 Frequently Asked Questions</a></li> <li><a href="#">Persons at Higher Risk</a></li> <li><a href="#">People with Disabilities</a></li> <li><a href="#">Coping with Stress</a></li> <li><a href="#">HIPAA and COVID-19</a></li> <li><a href="#">CDC communication resources</a></li> <li><a href="#">Community Mitigation</a></li> </ul>