

College of Commissioner Science 2019 Course Descriptions
Master Degree Listing

Course #	Title	Objective	Some of what the participant will learn
MCS 305	Resolving Critical Unit Issues	The course will quickly review information from MCS 304. After this introduction, various role playing scenarios and discussion scenarios will be presented for the class to work through.	<ul style="list-style-type: none"> • Review the information in MCS 304. Discuss the role of commissioner tools in working through critical unit issues. • Provide practical experience for the commissioner in solving various issues through role playing and discussion of scenarios of units with critical issues. • Demonstrate how to prepare a detailed assessment and unit service plan.
MCS 307	Commissioner Service for Newly Formed Units	The course will explain the role of the new unit commissioner in the establishment of a new unit and his role in providing service to that unit. It will discuss the special needs of a new unit and provide guidance in providing that service. The guidance will made in accordance with the role as described in the Unit Performance Guide	<ul style="list-style-type: none"> • Define the role of the new unit commissioner in unit development • Understand the requirements of being a new unit commissioner. Describe the needs of a new unit that are different from a well-established unit. • Know the role of the new unit organizer and how they work together.
MCS 311	All About the ADC's Role	Educate the audience on the purpose of the assistant district commissioner role and how it benefits commissioner services.	<ul style="list-style-type: none"> • Review the purposes and roles of a ADC • Define types of ADCs • Identify how ADCs can enhance good commissioner service.
MCS 313	Onboarding New Commissioners	Review the onboarding process of newly recruited commissioners.	<ul style="list-style-type: none"> • Explain why we onboard commissioners • Discuss what is included in onboarding process • Review the onboarding process for new commissioners.

MCS 314	The Commissioner and the Professional	Commissioners explore the commonalities of their roles and the roles of the professionals in order to foster positive and productive relationships.	<ul style="list-style-type: none"> • Understand the common origins of the commissioner and professionals, and their current roles. • Discuss elements of a positive and productive relationship. • Discover opportunities to work together to support unit success including “Tricks of the Trade.” • Experience “Volunteer-driven and Professionally guided.”
MCS 316	Developing the Unit Service Plan	This course builds off BCS 116 Collaborative Assessments to identify and develop unit service plans based on the collaborative assessment outcome.	<ul style="list-style-type: none"> • Understand the District Committee’s role to provide specialized resources. • Know what resources are available to assist units • Analyze collaborative assessments and detailed assessments to identify unit needs. • Evaluate the effectiveness of the USP for the next assessment
MCS 350	Unit and RT Commissioners Working Together	This course will provide an opportunity to see how all the members of the commissioner corps in a district help units identify and resolve their problems.	<ul style="list-style-type: none"> • Understand how commissioners work together by using the 5 tools of commissioner service • Summarize the role unit commissioners play at roundtables. • Recognize the unique roll roundtable has in identifying unit problems.
MCS 352	Roundtable is Over, Now What?	This course will provide an understanding of the importance of evaluation. Using feedback, the roundtable commissioner team will be able to adjust plans and bring resources to help units solve their problems.	<ul style="list-style-type: none"> • Summarize the steps in the evaluation process. • Explain the importance of collecting feedback. • Apply collected feedback to adjust plans for future roundtables. • Model the evaluation process for units, so units may use feedback for their planning and activities.
MCS 353	The Cub Scout Breakout	This course will provide an understanding of the need to have specific Cub Scout interest topics and materials to address the unique problems and challenges that Cub Scout Leaders have implementing their program.	<ul style="list-style-type: none"> • Develop a plan to help units solve their problems using program specific interest topics and resources. • Model the Cub Scout Roundtable to look and feel like a pack meeting. • Employ breakout sessions to focus on the needs of leaders in unique positions.

MCS 354	The Boy Scout Breakout	This course will provide an understanding of the need to have specific Boy Scout interest topics and materials to address the unique problems and challenges that Boy Scout Leaders have implementing their program.	<ul style="list-style-type: none"> • Develop a plan to help units solve their problems using program specific interest topics and resources. • Model the Boy Scout Roundtable to facilitate discussion and sharing among Boy Scout Leaders. • Employ breakout sessions to focus on the needs of leaders in unique positions. • Apply unit service resources to help Troop Leaders solve their own problems.
MCS 355	Using the ADC for Roundtables in your District	This course will provide an introduction of the responsibilities of this position in a district unit service plan.	<ul style="list-style-type: none"> • Explain position description for the ADC for RT. • Interpret the specific responsibilities of this position. • Understand the use of the Commissioner Recognition plan as a part of the ADC for RT responsibilities.
MCS 358	Roundtables and Solving Unit Problems	This course will provide a summary of the overall approach of using roundtables in helping units solve their own problems.	<ul style="list-style-type: none"> • Recognize when units may need additional resources. • Discuss resources that are available to support unit service. • Understand how to help units resolve their own problems.