

College of Commissioner Science 2019 Course Descriptions
Continuing Education Listing

Course #	Title	Description/objective	Some of what the participant will learn
CED 701	Combatting Commissioner Stress/Burnout	We've all had our moments when we ask ourselves, "Why are we involved in Scouting?" This session is designed to examine indicators of stress, how stress affects those around us, and how we might overcome these negative manifestations.	<ul style="list-style-type: none"> • Define commissioner stress/burnout. • Explore symptoms of stress. • Explain how the effects of stress can affect those around you. • Construct a list of things that commissioners can do to prevent or overcome possible burnout. • Privately complete burnout self-evaluation survey
CED 707	Becoming a Project/Thesis Advisor	This course prepares a person to become a project or thesis advisor, provides proven techniques to make this task easier, and helps to provide consistent standards for the acceptance of a completed Doctorate of Commissioner Science project or thesis.	<ul style="list-style-type: none"> • Explain goal of having Commissioners complete Doctorate • Discuss quality expectations of completed projects/theses & Advisor's role to ensure such • Discuss Advisor's role for supporting parts of project/thesis (Editing) • Examine how the Advisor can serve a commissioner as a resource for selecting and executing the project/thesis
CED 712	Friendstorming	Recruiting is hard work. The process described in this course will aid in finding good Commissioners.	<ul style="list-style-type: none"> • Discuss the history of Friendstorming. • Know steps of Friendstorming session • Demonstrate how to participate in Friendstorming
CED 713	Advancement for Scouts with Special Needs – The Commissioner's Role	Virtually every unit will experience having a youth who has disAbilities. This course will provide Commissioners with knowledge to share with unit leaders so they can provide an Advancement program which provides these youth with the Scouting opportunities to succeed. Participants of this course will become familiar with the "Rules of Engagement" for advancement in each of the Scouting program areas to help them to respond to the needs of these special youth.	<ul style="list-style-type: none"> • Explain that Scouting is valuable for youth who have disAbilities • Provide an overview of the disAbilities you may encounter" • Discuss issues you may encounter • Review alternate requirements for each program – Cub Scouts, Boy Scouts and Venturing.

CED 716	Managing Conflict	Learn to analyze conflict and apply tools to specific situations	<ul style="list-style-type: none"> • Identify the cause and possible tools • Apply tools to specific situations • Goal to allow relationships to grow
CED 720	Valuing Diversity Introduction	The purpose of this course is to increase knowledge and general understanding of diversity issues without making value judgments or calling into question peoples' religious, culture, or political beliefs and affiliations.	<ul style="list-style-type: none"> • How to define diversity • Cornerstones of diversity • Challenges that the kids bring to the Scouting experience • Mentoring models and relationship building