

University of Scouting Arts - Class Offerings

Bachelor (BSA) Program Class Listings – College of Scouting Arts Program & Unit Leader Skills

B101 - *The Advancement Program /Adult Recognition* – (required for BSA)

An overview discussion of the role of advancement in the Cub Scout and Boy Scout programs. Particulars of each advancement program will be presented in such a way that the information benefits both Cub Scout leaders and Boy Scout leaders, who need to know and understand each other's advancement programs and how they build on one another. Also, a review of adult leader recognition, including training recognition, religious emblem program, and performance recognition.

B102 - *Recruiting, Involving and Retaining Youth & Adults* - (required for BSA)

An in-depth look at the relationship between recruitment, involvement and retention in our programs. Examination of leadership attitudes toward new adult assistance; methods of recruiting effectively for unit/District/Council needs; ways to locate and recruit youth; importance of strong unit program in retaining youth and adult leaders; how to implement a R/I/R program that works.

B103 - *Getting Basic Training to all Your Leaders* – (required for BSA)

A *how-to* session, centered on the value of getting every leader through Fast Start and leader basic training; how to establish training expectations; personal coaching and its role; attending district and council training events; training the hard-to-reach or "unavailable" leader.

B107 – *Journey to Success* – (required for BSA)

Centered on the Journey to Excellence program, this session stresses the measurement of a unit's success. Focuses on commissioner functions. Evaluating unit performance; roundtable attendance; District/Council activity participation; etc.

B108 - *Cub Scout Operations* (required for CSA)

This class is basic leader basic training & materials to view in order to understand the correct format for growing a Pack.

B109 - *Boy Scout Operations* – (required for each CSA degree)

This class is basic leader basic training & materials to view in order to understand the correct format for a boy led Troop.

Masters (MSA) Program Class Listings – College of Scouting Arts Support & Administrative Skills

M202 - *Chartered Organization Relationships* – (required for MSA)

Re-examination of the role of the chartered organization in BSA program delivery: The Executive Officer; the Chartered Organization Representative; support from the chartered organization; unit service to the chartered organization; involving the Chartered Organization Representative in unit and district committee operations; reporting to the chartered organization; Charter Presentation ceremonies; tapping chartered organization for unit leadership

M204 - *Scouting's Competition for Youth Involvement* – (required for MSA)

A look at the various youth organizations & programs available to youth today: how they compare to what the BSA offers; how they compete with the BSA for a youth's time; plus & minuses of each

program; what the BSA (and we) can do to ensure the BSA gets its fair share of a youth's time and interest (cooperation with competing programs/activities).

M206 - *Advanced Boy Scout Operations* – (required for each CSA degree)

This session goes beyond leader basic training material to view what a top-notch Troop operation might look like. An "ideal situation" session which looks perfection right in the eye!

M207 - *Advanced Cub Scout Operations* – (required for each CSA degree)

This session goes beyond leader basic training material to view what a top-notch Pack operation might look like. An "ideal situation" session which looks perfection right in the eye!

M208 – *Webelos to Scout Transition*– (required MSA degree)

Even though we all think of Cub Scouts, Webelos, and Boy Scouts as Scouting, the fact remains that most Scouters view Cub Scouts and Boy Scouts as separate programs. Statistics show us that every year approximately 35% of all Webelos Scouts do not 'Bridge' on to a Boy Scout Troop.

M209 - *Unit Budgeting for Cub Scouts* – (required for MSA)

A session built around the use of the Unit Budget Plan for Cub Scout Packs. Discussion will include: understanding true income and expenses of the unit; setting appropriate member dues; unit money management (bank & savings accounts/Treasurer's Records); Money-Earning Projects vs. "fund-raisers"; the not-for-profit-operation concept.

M210 - *Unit Budgeting for Boy Scouts/Venturing* – (required for MSA)

A session built around the use of the Unit Budget Plan for Boy Scout and Venturing units. Discussion will include: understanding true income and expenses of the unit; setting appropriate member dues; unit money management (bank & savings accounts/Treasurer's Records); Money-Earning Projects vs. "fund-raisers"; the not-for-profit-operation concept.

Post Graduate (PGSA) Studies Class Listings – College of Scouting Arts Personal Development Skills (For those working towards a DSA)

PG301 - *Understanding Leadership Talents* – (required for PGSA)

The concept and definition of leadership; persuasion vs. coercion; the role of motivation; the skills of leadership; the importance of Planning in leadership.

PG302 - *Counseling Youth and Adults* – (required for PGSA)

The role of communicating; how to "listen"; the "questions and facts" method; understanding "Whose problem is it, anyway?"; the difference between counseling youth and adults.

PG303 - *The Problem-Solving Process* – (required for PGSA)

Understanding & defining a problem; facts and alternatives; multiple solutions vs. single solutions; taking action; evaluating results; how to build a "Plan B", if plan A fails.

PG304 - *Examining Scouting Values* – (required for PGSA)

Identifying Scouting's values; using Scouting's Methods to instill values; the role of adult leaders; looking at the values found in Scouting's aims; how to insure values are taught through unit programming.

PG305 - Ph.D. Project Workshop (required for PGSA) (double session) **1 class – two parts!**

This is a “how-to-do-it” session for those planning to earn their Doctoral degree: rules and procedures; subject/project selection; the importance of research, background and support of the project chosen; role and selection of a “Ph.D. Candidate Advisor”; work stages and timetables; how to present the finished project. The second hour time period is to begin actual work on topic selection with assistance from faculty.

PG-307 – Advanced Venture Operations (required for PGSA)

The basics of the older youth program explained. Find out how to involve young men and women into a scouting program that offers high adventure or a look at a potential career.

PG308 – Introduction to the Order of the Arrow – (required for PGSA)

What is the OA? How does it benefit the Scouting program.? How does it affect the Unit’s program?

University Electives – College of Scouting Arts or Commissioner Science
(Available to Any Registered Participant)

E402 - Advanced Boy Scout Outdoor Experiences

An overview of the BSA High Adventure program opportunities, plus a discussion of the Order of the Arrow and it’s place in strengthening Troop operation and broadening a Boy Scout’s experiences. Retaining the interest and involvement of the older Scout.

E403 - Groups Games Leadership

An "anyone can do this" session, with emphasis on how to teach and lead games. "Hands on" approach provides participants with the opportunity to teach and lead games and songs.

E405 – Working with Special-Needs Youth

Ways for Scouts and Scouters to develop Disabilities Awareness. Needs and wants of the Disabled Scout. Opportunities for the disabled Scout. Ways for Scouts and Scouters to participate with disabled Scouts.

E410 – Song Leadership

An "anyone can do this" session, with emphasis on how to teach and lead songs. "Hands on" approach provides learners with the opportunity to teach and lead songs.

E411 – Life to Eagle

The boy just completed his Life rank and turns 18 in 6.5 months...can he make it? An in-depth look at the requirements for Eagle Scout, with emphasis on the accuracy of advancement records, the quality of Eagle Project Workbooks, how to encourage those Life Scouts to complete their Eagle Rank, and what to expect at the Board of Review. A resource listing of available tools, websites, and the Eagle Scout Leadership Service Project Workbook in Microsoft Word format.

E412 – Effective Use of Ceremonies

Why we use ceremonies and how to direct them. An interactive session that identifies the elements of an effective ceremony. Learn how to use props, effectively and safely.

E414 – Campfires

A session designed to turn an ordinary campfire into an occasion to remember.

E418 – *Recruiting and Retaining Youth*

An open class room discussion of the various recruiting techniques and methods. Then what can be done to retain those youth once they join and what challenges does a unit face in maintaining their roster?

E419 – *American Flag (Inception to Retirement)*

Learn about your flag from the beginning (how it started). The class will cover how to handle the flag on a daily basis thru using it in formal ceremonies. Learn how to retire a flag properly.

E510 – *Safe Scouting*

A review of the procedures in the “Guide to Safe Scouting” including of some little known guidelines and procedures.

E511 – *First Aid Special Effects*

This course is for scouters who want to add to the experience of their Scouts when conducting first aid classes. How to make First Aid more interesting and fun.

E514 – *Introduction to the Shooting Sports of BSA*

This class is in response to the BSA leaders’ need for a shooting sports orientation program on the most basic level. This class is intended to educate leaders on the policies and procedures to follow as well as the certifications needed for the safe and proper delivery of the shooting sports program to our Scouts. Leaders will also learn the age appropriate guidelines for all the shooting sports disciplines permitted thru the BSA Program. An overview of all the current offered Shooting Sports Program, through Southwest Florida Council will be referenced. This course **does not** replace the need to attend the range and firearms instructor certification classes, but will educate the leaders on where and how to get the training needed to safely open and use the Southwest Florida Council shooting ranges.

E515 – *Camp Etiquette*

An Introduction to camp policy and procedures. Learn how to make your camping experience and enjoyable and fun time for everyone.

E516 – *Successful Troop Leadership Training*

A new Troop Leadership Training kit has been rolled out to replace the Scoutmaster Junior Leader Training Kit. This class explores the differences in the two kits and provides guidance on how to implement a successful leadership training for your troop.

E518 – *Pioneering 101*

An introduction to pioneering for the new Scouter.

E519 – *Intro to Camp Cooking/Basic Food Handling*

This course is directed to those novices working/cooking for a Scouting event at Camp Miles or Camp Flying Eagle to familiarize them with the kitchen, along with the basis of planning menus and working the event.

E522 – *Outdoor Cooking for Beginners*

An elementary primer for the outdoor cooking novice. This course won’t make you a gourmand, but it will teach you how to plan, budget, shop for, and prepare meals for your Scouts!

E523 – *The Patrol Method*

This course will examine why the patrol method is important to scouting, why getting adult leaders to employ and teach the patrol method is effective, and examine how to start and action plan for the patrol method leadership.

E601 – *Preventing Volunteer Burnout*

Understanding the symptoms of burnout and what causes it: the “one-person, one-job” concept; specific recruiting; time-limits on service and assignments; task rotation; ensuring adequate numbers of adult volunteers; bringing new Scouters into established groups.

E604 - *Issues in Youth Discipline*

Investigating BSA disciplinary guidelines; setting up fair limits for behavior; facing up to the Bully; the Whiner; the Disrupter; the Liar, the Hyperactive, the Thief, - even the Unmotivated Cynic.

Instructor Qualification Courses

IQ1101 – *Faculty Organization and the Responsibilities of the USA Instructor*

This course explains the need for the IQ courses, basic organization of the University of Scouting Arts Academic Branch, the role of the Curriculum Review Committee, the role of the USA Dean Faculty, and the responsibilities of the Instructor.

IQ1110 – *Presentation Procedures and Presentation Assignments*

This course explains the use of the EDGE training method and other presentation methods. Students will understand the presentation guidelines and the expectations of the presentation exercise. Students will select a presentation topic to be presented Sunday to demonstrate their ability to write a syllabus, lesson plan, and instruct a course.

IQ1111 – *Developing a Syllabus and Lesson Plan Procedures*

Learn how to develop a syllabus and lesson plan. The course consists of discussions on the concepts of course development with the instructor demonstrating the structure of a syllabus and a lesson plan and guide the students in creating their own.

IQ1112 – *Syllabus and Lesson Plan Procedures & Introduction of Instructor Tools*

Students are provided time to begin creating their syllabus and lesson plan. In addition they will be introduced to common tools used in giving presentations and training.

IQ1114 – *Managing the Classroom Environment*

Students are guided through some techniques and strategies used to manage the classroom environment.

IQ1115 – *Student Presentations and Feedback*

The practical exercises selected in IQ1110 are presented demonstrating the participants’ presentation skills. Other students are allowed to complete a brief and constructive critique of each student’s performance.

IQ1116 – *Presentation Feedback and IQ Course Feedback*

A continuation of student presentations for the previous period. IQ course feedback questionnaires and USA course feedback survey are completed and discussed.

IQ1117 – *Advanced Concepts and Strategies in Teaching – Elements of Style* Higher concepts of teaching and the strategies that result in inspired and motivated students are discussed.

Experimental Courses

No Experimental Courses are being offered this year.